INTERNATIONAL INSTITUTE FOR AFRICAN SCHOLARS

SPECIAL INTEREST

- **Making Africa** Great
- Identifying Resources
- Repositioning Strategic Human Resource
- Highlighting **A**frica
- Growing **Talents**

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By The Institute!

VOLUME 3—ISSUE 6

JUNE 7, 2023















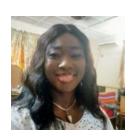




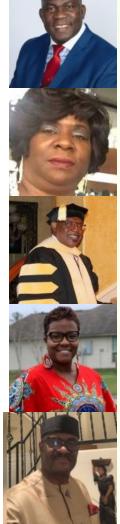




Building Scholars of African Descent







The Time Now is Africa o'Clock!!!

Forensic Psychology Embodied!



IIAS

Joseph C. Anibueze One of Africa's front-line Forensic Psychologists is here!!!!!!!! He is a top practitioner in forensic psychology with 25 years of experience in the Justice system and specialization Sexual Misconduct. Everything you want to know about their discipline is in the palms of Joseph Anibueze's hands. Africa is in need of such people. Guess what: Africans have not yet learned or mastered the art, science, behavior, attitude, or way of appreciating their sons and daughters who offer solutions for the growth and development of their continent.

Joseph C. Anibueze (Forensic Psychologist) will soon lecture on the nuances he has used to build our society as well as us help us help Africa!



If you are a scholar
of African descent,
IIAS is your

premium platform.

Decide right now

to become visible

on your continent.

Otherwise, others

will come from afar to lead you.

This is the way! Walk Ye In it!



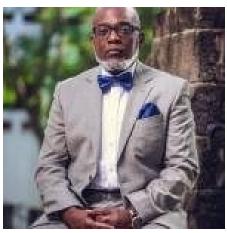
IIAS Personalities of the Month



Dr. Hope Ifeadi



Dr. Gene Strange



Dr. Efrem Warren



Dr. Jennifer Boyd

Dr. Olufemi A. Aladejebi

Knowledge is Power!

Dr. Olufemi A. Aladejebi has made it his stock-in-trade to disseminate knowledge. This is one of the many ways scholars can help Africa. It has become clear that books are visible outcomes of the interaction between neutrons and electrons in the skull. When they receive signals, they will not rest until they 'regurgitate' the signals. Some signals exit the skull in the forms of music, paintings, books, drama, philosophical and social rants, etc. Here, Dr. Olufemi A. Aladejebi has allowed the neutrons and electrons to interact to the point of delivering books. Below are only three (latest among his books).



Ponder This:

out the true

meaning of its

position on the

continent of

Africa..., speaking

of leadership?

SHOULD WORKING FROM HOME BE THE NORM IN NIGERIA AFTER COVID-19? Managing small businesses in Nigeria during covid-19 crisis: Impact and survival strategies.

By Dr. Olufemi A. Aladejebi

https://www.morebooks.shop/shop-ui/shop/product/9786206159988

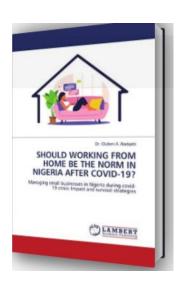
Entrepreneurship: An option to solving unemployment problem. Hybrid entrepreneurship in Nigeria.

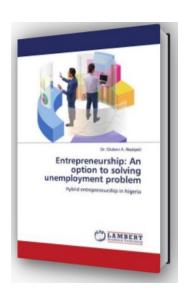
By Dr. Olufemi A. Aladejebi

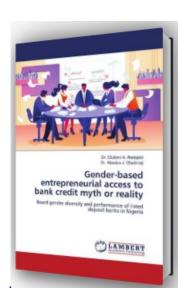
https://www.morebooks.shop/shop-ui/shop/product/9786206160465

Gender-based entrepreneurial access to bank credit myth or reality Board gender diversity and performance of listed deposit banks in Nigeria.

By Dr. Olufemi A. Aladejebi & Dr. Abiodun J. Oladimeji https://www.morebooks.de/shop-ui/shop/product/9786206160847







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IIAS was established in June 2013 to serve doctoral and other social science researchers. Since then, it has helped several scholars across the globe. It collaborates with other entities such as the Journal of Functional Education, Global Peace Missions (NGO), Emmanuel University, and Center for Academic Research and Educational Sustainability among others. Through the instrumentality of these collaborating entities, Fellows of IIAS have found platforms to express their talents and global presence.

<u>Become A Member Today!</u>















African Scholars Health Organization Africa Unification and Harmonization African Rights Corporation, New York African People's Court **Girl Child Advocacy**











ACCREDITATION

When the word, accreditation, is mentioned, people's minds tend to go to just one place—the permission or approval a learning organization receives before it can be said to possess appropriate material to impart to learners. Thus, accreditation has become a moneyspinning bogeyman. What exact purpose, by the way, does the so-known accreditation serve?

African received western education that supplanted its ancient knowledge-dissemination formats. The message that came with those new formats included "whatever is African is bad and evil." Remove African labels. Place Western-type labels. The effect of accreditation, as currently known, is that universities, especially, tremble at the mention of that word.

The individuals behind the accreditation veil become demigods. Getting them to do their jobs becomes a sacrifice; in fact, a ritualistic endeavor. Africans believe so much in those Western elements and would be quick to ask if an institution or a program is accredited in their respective African countries. Ironically, about three quarters of the individuals who pass through those universities roam the streets looking for jobs. Only about a quarter succeed with the credentials they get from those institutions because of (a) specialized professional courses or (b) connection with constituted authority in the country.

While African universities are raising physicians and lawyers who graduate and move to the Western world and thrive over there, innumerable individuals who aspire to learn either fail the matriculation examinations or have no economic power to compete for seats in the hotly contested disciplines. It is also a well-known fact that those who graduate in the hot disciplines and remain in the African countries face tortuous experiences either as employees or private practitioners in those hot fields. At the end of the day, disciplines, hot or not, do not determine the success of the individuals. Conversely, some individuals have graduated in professional academic fields but have made a success of their lives. A critical look at those stories show that the success factors have no correlation with what they studied.

Education is important. It is also important, however, that those saddled with the responsibility of delivering quality education to the African masses DO NOT run it their private moneyspinner to the chagrin of the hapless and helpless masses. Africa needs economic growth more than it needs certificates. diplomas, grees, etc. that will reside only in the owner's portmanteau.

The Africanization Accreditation Council (AAC) insists that all education must include practical elements that provide learners with economic value to earn a livelihood. Students must learn skills at every stage of education. Many of the children of Africa are inventors but cannot exhibit their gifts under some of the shackling conditions.

Individuals are so brainwashed with the 'accreditation' type thev heard of and think that without that accreditation (and from 'that' particular agency), the brains of the teachers, tutors, faculty, trainers, coaches, and instructors contain only sawdust. This misapplication of necessities may continue to cause Africa untold delay; for instance, the tiny technical, electrical, and mechanic components needed to feed huge industrial and technological projects are all resident in the children of Africa. Until the demi-gods of African educational process think right, the accreditation process will remain a cash-cow for the few.



DO YOU WANT A BETTER AFRICA?
WILL YOU ENROLL IN THE ORIENTATION COURSE?
DO YOU HAVE THE REQUISITE PASSION FOR YOUR
CONTINENT? APPLY DIRECTLY TO HTTPS://IIASGLOBAL.NET/
CONTACT/

COTE D'IVOIRE RURAL WOMEN SENSITIZATION BY MADEMOISELLE RITA BOIDOU





Rural Mobilization
Mademoiselle Rita Boidou is
here on her Abidjan Area
Women Empowerment Campaign. Rita Boidou, a very
active professional, inspires
women of all ages to
develop a crop of future
women leaders in her



Listened to African Advocates Lately?

African advocates are churning out videos upon videos, lamenting the plight of the continent and its dwellers.

Who among them have you listened to?
What resonates with you among the things they say?
You, sure, know Professor P. L. O. Lumumba's Leadership channel on YouTube.
You, sure, know Her Excellency, Dr. Arikana Chihombori-Quao's channel on YouTube.
You, sure, know Professor Frederick Nwosu's Leadership channel on YouTube.
You, sure, know Comrade Julius Malema's Leadership channel on YouTube.
Where is your YouTube channel for African Leadership?
Did you know that some forces are making sure Africans are divided?

Are you falling for those narratives?









The above are just a few of the voices in the desert.

Let's hear your voice.

Africa needs it!

Africa is the homeland of ALL BLACKS.

If anyone thought Blacks didn't have a backup, IIAS is here!

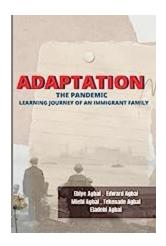
Black People, Connect With Africa. IIAS has built the bridge for you. Contact IIAS and reconnect with your Continent!

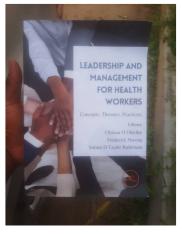
It is time for a Pilgrimage!
This is the Pilgrimage Center.
IIAS will facilitate.
If IIAS is going to lead the way,
then, something tangible has to exist.
Diaspora Africans can be pointed in
this direction as a starting point!

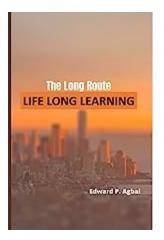


IIAS Book Stand

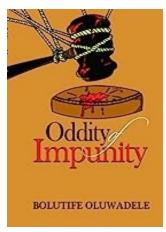
Featured Books

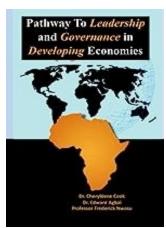


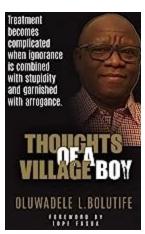


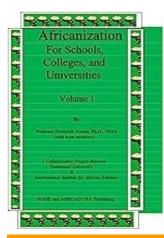
















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The International
Institute for African Scholars is made up of the cream of African brains. The caliber of people at The Insti-

tute is a clear indication that the continent of Africa has more than the world credits it with. If there are any deficiencies, IIAS can

boldly say that such defi-

Some can label this state-

ment 'conspiracy theory',

but we must all note that

there is no smoke without a fire. The only way to know if a person can execute on a

project is to give the person

has all it takes to solve its problems. Any dissenters should stand aside and

Africans.

might be obstacles hindering the success of the continent, but a careful look at each obstacle shows that

external factors are work-

ing against the success fac-

tors. IIAS is challenging any 'player' to watch Afri-

ca rather than interfere.

a responsibility.

sponsored.

There

are

ciencies

watch