



**SPECIAL
INTEREST**

- Making Africa Great
- Identifying Resources
- Repositioning Strategic Human Resource
- Highlighting Africa
- Growing Talents

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African Scholars Digest



ISSUE 2

MARCH 1, 2022

IIAS Workshop, Abuja, Nigeria—Project Dept.

The International Institute for African Scholars is holding a very important Workshop in Abuja, Nigeria on April 7, 2022.

Status Report on the IIAS Workshop, Abuja, Nigeria.

Date: Thursday, April 07, 2022.

Venue: Top Rank Hotel, Area 11, Abuja.

THEME :
VALUE CHAIN
APPROACH



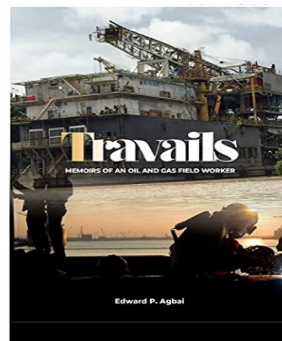
The author, Dr. Bolutife Oluwadele is a Fellow of the International Institute for African Scholars.

Transformation of Agric Produce to Pharmaceuticals and Food Products. Sponsors Needed We need sponsorships so



Agatha Odo
Project Coordinator

that workshop registration cost will be minimal. Sponsorship will help us in advertising, radio jingles, TV and post-workshop value chain outreach.



The author, Dr. Edward Agbai, is a Fellow, IIAS

Presenter will be presenting on aspects of the Value Chain for a chosen agricultural produce. The focus is not on theory but on practice. IIAS wants to identify real people and organizations who are part of the value chain spectrum. Cultivation, processing, logistics, equipment manufacturers, transporters, marketers (buyers & sellers) etc. We have two slots to be filled by IIAS fellows/ members who are experts in these or related areas. Indicate your interest. Share your perspective because we are gathering information for the flyer coming out by the weekend. For questions or suggestions, reach out to the Workshop coordinator, Ms. Agatha Odo



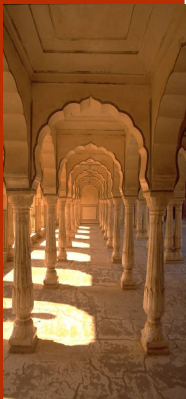
Revamping School Systems In African — Dr. Nina Matthews



IIAS

*If you are a scholar
of African descent,
IIAS is your
premium platform.
Decide right now
to become visible
on your continent.
Otherwise, others
will come from
afar to lead you.*

**IIAS
is the
way!
Walk Ye
In it!**



CREATING AN AWARENESS:

There should be an awareness created on the issue of school systems face-lift to parents and teachers who are directly involved with rural school systems across Africa. Informing them will arouse the spirit of contribution and involvement in the restoration of public school standards of education.

MODERNIZING SCHOOL INFRASTRUCTURE:

Schools should be reverted to the use of modern infrastructure, which will enhance equal competition of the students with the cyber village students. That means that the use of practical materials to support teaching and learning in the classrooms should be emphasized. This encourages Hands-on activities as all children learn differently. Some retain information by Touching –

manipulation - Feeling, Seeing, Hearing, Combination of all, or some, of the above methods of acquiring lasting knowledge. **TECHNOLOGY:** Students at all levels of education should embrace technology in the classrooms. This provides them with the hands-on opportunities per subject. Research Activities at the early age as we do not know who is born to be a scientist, doctor, engineer, etc. Contact with Professionals as they visit to interact with the students by sharing job information and the motivation to stay on them. Taking the stu-

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dents on field trips to Agricultural farmlands, Hospitals, Government Houses, Business Places, Factories, NPA House, Television houses, Cultural Houses, Museum of Arts, Markets, etc. Students will research each item on their own as a project; present it in the classroom for discussions before field trip. On return, the students will write a composition or an essay about the trip, what they learned, and the benefit of such trips to their personal lives.

PROFESSIONAL DEVELOPMENTS:

School Boards, Principals, Teachers, Non-Teaching Staff, etc. should be educated quarterly on the new educational trends to benefit Africa. Teachers should be accountable for the immediate implementation of the new trends in the classrooms. Educate/Involve Parents by inviting them to the school exhibitions of their children projects, music shows, drama, poetry, dance, etc. Make parents to be part of their children learning and educational growth.

ACCOUNTABILITY:

Each arm of the education system (School board Members, Principals, Teachers, Non-Teaching Staff, Parents, and Students) should hold each other accountable for success or failure of the students/the school systems. **REWARDS:**

Appreciating principals, teachers, parents, and students for their hardwork is ideal for the school systems to do. The gesture strengthens the expected

productiveness of all involved in the students learning. That brings about greater achievement and success for both the students and the schools to lift up rural Africa from the clutches of ignorance, especially in the area of agricultural education.

SOCIETAL APPLICABILITY:

Teach subjects that will help rural African students acquire skills applicable to real life situations, for easy jobs creation, entrepreneurship, and community development.

SEQUENTIAL TEACHING AND LEARNING:

Promote teaching and learning of Afrocentric concepts taught at the same time at all grade levels. This leads to mastering of requisite knowledge and skills. In addition, it shows the uniformity of learning throughout the school/state/country/continent.

COMMUNITY WORK:

Engage students in community work of their choice to sharpen their skills in those areas. By so doing, they are preparing for either the workforce or further education. If indigenes of diverse African villages and hamlets sacrifice their individual resources to implement this concept in their respective villages across Africa, there will be hope for Africa's future.



Dr. Nina Matthews
Curriculum Developer

IIAS 1st International Conference

Theme: IIAS: Building the Bridge Through Collaboration, Self-Empowerment, and Innovation in Africa and the Diaspora

International Institute for African Scholars		
1st Annual International Conference August 5th & 6th 2022		
August 5, 2022  Dr. Joseph K. Sebarenzi	HOST  Dr. Chima Nwosu	August 6, 2022  Dr. Arikana Chihombori-Quao
		
Hotel Information: Embassy Suites Uptown, 401 East Martin Luther King Jr. Blvd., Charlotte, NC (704) 940-2517		Airport: Charlotte Douglas International Airport Event Registration Fee: Single: \$150 Couples \$250 Hotel Rates: \$199 per night
Local Branch Deposit: Wells Fargo Bank. North Carolina Account No. 2237209875 Visa/MasterCard/American Express: https://www.paypal.com/donate?token=w33Wkn094-br7i9KGmuUJc9U_nVdbEUYbVpdyylMosFTA9DuFxpBnv8sWxLNH8OHnrai75RXG2fimg		
		
		

All are invited! Register!! Participate!!!

**LEADERSHIP CENTER INTERNATIONAL,
(DOREEN'S PLACE), 5534 ALBEMARLE ROAD,
CHARLOTTE, NC 28212.**

Register at: <https://iiasglobal.net/2022-conference/>

PayPal * Visa * MasterCard

Deposit at a local bank branch: Wells Fargo Bank:

North Carolina Account No. 2237209875

Contact: Dr. Cheryldene Cook, IIAS - +1 (252) 767-2218



**Dr. Monica Wosowei
IIAS Nigeria PRO**

IIAS Speaker Series:

Topic: A Professional Grant Writer Shares Thoughts on Grant Writing

Mr. Jimmie Calmese has over twenty years of experience writing grants. Currently, a grant writer for a non-profit agency in St. Louis, Missouri, the United States of America, whose mission is to help the homeless and those at risk for homelessness. Jimmie is also an instructor for St. Louis Community College, where he teaches grant writing development and non-profit leadership.

A man of multiple skills and competencies, Jimmie owns Calmese Group LLC – a business development company that provides business plan, grant development, research, and non-profit assistance. Mr. Calmese has a BA in Psychology and a MA in Educational Technology from the University of Illinois at Springfield, Illinois, in the United States.

International Institute for African Scholars is inviting you to a scheduled Zoom meeting.

Time: Mar 26, 2022
 03:00 PM Eastern Time (US and Canada)
 Join Zoom Meeting
[https://us02web.zoom.us/j/87273645802?](https://us02web.zoom.us/j/87273645802?pwd=RXZMd3Z4M0duSGlInmw0d1NPWEhQdz09)
 Meeting ID: 872 7364 5802
 Passcode: 691968



Some IIAS Arms



IIAS Conference Jingle:

References IIAS is inviting you to attend the 1st International Conference of the International Institute for African Scholars, Ghana and USA, happening on August 5th and 6th 2022 in Charlotte, North Carolina, USA. You cannot miss this event. To register, go to <https://iiasglobal.net/2022-conference/>.
Come One. Come All.

IIAS-EU Collaborative

The Emmanuel University School of Education is offering a Faculty Training Program. The program aims to equip aspiring online faculty with all the tools for effective manning of any online classroom anywhere in the world. Participants at EU FTP are:

- Dr. Frank Agodi
- Dr. Joseph Emerenini
- Dr. Letam Nwi-Ue
- Dr. Ike Iwejor
- Dr. Anastasia Ashi
- Dr. Bolutife Oluwadele
- Dr. Kingson Njoku

The program covers a vast array of online faculty expectations that must be met. The course is staffed with top-of-the-line Curriculum Designers, Veteran Doctoral Faculty, Doctoral Research Experts, and Teachers with over 45 years experience in both online and traditional university classrooms.

